



保良局曹金霖夫人幼稚園

Po Leung Kuk Mrs. Chao King Lin Kindergarten

The Project-based Learning Approach

“The Project-based Learning Approach” (PBL) emerge from the questions our students raise and develop according to their interests. It is a teaching method in which students learn by actively engaging in real-world and personally meaningful projects. Rather than offering immediate answers to the questions students ask, teachers provide experiences through which children can discover the answers themselves through inquiry at field sites and interviewing experts. In short, PBL motivates our students to learn.

Practise public speaking



Develop problem-solving skills



Imaginative Play



Enhance social skills





Highlights of The Project-based Learning Approach

First stage: Selecting a topic



The teacher records the learning experiences and interest with the students for the upcoming activity.



The students collect and record the theme-related information on the books and share the details with fellow classmates.



Second stage: Data Collection



Students develop a better understanding with the topic through the investigations, visits and interviews.



Students will continue to explore the topics they are interested in and record the findings through artwork, painting and text.



Third stage: Culminating Event



Once our students complete their projects, the teacher will discuss with students on ways to present their work. We celebrate students' achievement through performances, parent-child games, parent-child workshops or food sharing activities. Students have a voice, and we give them the power to present their thoughts in a supportive environment.