Kindergarten Education Scheme School-based Learning Activity of Chinese Culture Display Form

Name of School: PLK Fiona Cheung Sum Yu Kindergarten

School Year: 2022-2023 Grade Level: K1

Name of Activity

"The Joyful Tie-Dye Handkerchief"

Objective(s)

- Able to appreciate works related to Chinese culture.
- Able to master the technique of tie-dyeing.
- Able to cultivate an interest in Chinese culture.

Brief Descriptions:

Before the activity begins, let the children appreciate works related to Chinese culture to build their initial understanding of Chinese culture. During the activity, under the guidance of the teacher, the children will attempt to fold the handkerchief and dye it, creating a unique tie-dye handkerchief. During the activity, children can unleash their creativity, design their favorite patterns and color combinations, and experience their own ideas. Additionally, tie-dyeing requires the use of hands for dyeing, which can enhance children's hand coordination and finger dexterity. Furthermore, through learning about Chinese tie-dyeing, children can develop an understanding and interest in Chinese culture. We believe that this activity will bring joyful experiences and valuable learning opportunities for the children.

Record of Activity (E.g. Children's Work / Photos / Videos of the activity)





Kindergarten Education Scheme School-based Learning Activity of Chinese Culture Display Form

Name of School: PLK Fiona Cheung Sum Yu Kindergarten

School Year: 2022-2023 Grade Level: K2

Name of Activity

"Let's Experience Chinese Art Together"

Objective(s)

- Able to identify different forms of Chinese art.
- Able to design handicrafts using various techniques.
- Able to appreciate Chinese art.

Brief Descriptions:

The teacher will first introduce Chinese art (Chinese masks, blue and white porcelain) to the children, and then ask them to observe the unique aspects of these art forms. After the observation and the teacher's explanation, the teacher will guide the children to try designing these two handicrafts. Once completed, the teacher will introduce the famous Chinese plum blossom to the children and guide them to create plum blossoms using the technique of blowing ink. Finally, the teacher will showcase the artistic works created by the children.

Record of Activity (E.g. Children's Work / Photos / Videos of the activity)



Kindergarten Education Scheme School-based Learning Activity of Chinese Culture Display Form

Name of School: PLK Fiona Cheung Sum Yu Kindergarten

School Year: 2022-2023 Grade Level: K3

Name of Activity

"Creative Ink Painting"

Objective(s)

- Able to paint different landscapes.
- Able to master the brushwork and ink control using a brush.
- Able to enhance their interest in traditional Chinese culture.

Brief Descriptions:

The teacher will show ink painting pictures, guide the children to observe and appreciate the scenery depicted in the pictures, and introduce them to the characteristics of ink painting, allowing them to explore traditional Chinese culture. Before starting, the teacher will teach the children about brushwork and the use of ink, helping them understand that ink painting requires special pigments and that the addition of water creates variations in shades. After demonstrating the use of a brush, the teacher will ask the children to paint landscapes such as mountains, lakes, and flowers, combining them to create Chinese-style landscape paintings. During the creative process, the teacher will provide individual guidance based on each child's performance and encourage them from a positive and appreciative perspective, emphasizing the understanding of the children's inner feelings and expressions. By employing techniques that require controlled and patient brushwork, the activity aims to enhance children's focus and creativity while experiencing the pleasure of traditional Chinese art.

Record of Activity (E.g. Children's Work / Photos / Videos of the activity)

