

# 保良局張心瑜幼稚園

PO LEUNG KUK FIONA CHEUNG SUM YU KINDERGARTEN

課室外進行的體驗式學習活動天地

EXPERIENTIAL LEARNING ACTIVITIES OUTSIDE THE CLASSROOM

2023-2024 學年

2023-2024 SCHOOL YEAR

K3-大熊貓跡中尋



**Po Leung Kuk Fiona Cheung Sum Yu Kindergarten**  
**Kindergarten Activity Report**  
**2023-2024 school year**

Class: Senior class	Date : March 2 , 2024 8th
Activity name: K3 B— Looking for giant pandas in their tracks	
Activity goal: By observing the living environment of giant pandas, we can understand the relationship between various physical characteristics of Sichuan animals and their habitats.	
<p>Activity content:</p> <ol style="list-style-type: none"><li>1. Giant panda observation: Visiting the living environment of giant pandas, children can observe the appearance characteristics, behavioral habits and feeding habits of giant pandas, and understand their relationship with their habitat.</li><li>2. Habitat learning: Introduce the habitat of giant pandas to children through displays, explanations or interactive activities. Young children can understand the adaptive characteristics of giant pandas to survive and reproduce in specific environments.</li></ol> <p>Activity results:</p> <ol style="list-style-type: none"><li>1. Knowledge: Students can increase their understanding of giant panda biology by observing and learning the physical characteristics of giant pandas and their relationship with their habitats. They can learn about the ecological habits, feeding habits and habitat needs of giant pandas.</li><li>2. Skills: By observing giant pandas up close and understanding their living environment, young children can develop interest and concern for giant pandas and their protection. This helps promote awareness and awareness about wildlife conservation and environmental protection.</li><li>3. Attitude: Activities can help young children realize the impact of human activities on animals and their habitats, and develop values and attitudes that respect and protect the natural environment.</li></ol>	

suggestion:

1. Interactive experience: Design some interactive links, such as observation, painting, simulation games, etc., to allow children to more deeply participate in and experience giant pandas and their habitats. Such interactive experiences can increase children's participation and learning motivation.
2. Follow-up learning: After the activity, children are encouraged to continue learning and exploring knowledge about giant pandas and their habitats. Provide relevant books, videos or online resources to enable children to understand and learn in depth.

Through the above suggestions and activity arrangements, children's learning and development can be promoted. Through personal observation and study of giant pandas and their habitats, they will acquire learning outcomes related to biological knowledge, environmental protection awareness and values. At the same time, such activities can also enhance children's interest in learning, allowing them to have a deeper understanding of giant pandas and their ecological environment, and achieve the goals of the activity.



