

# Profile of Kindergartens and Kindergarten-cum-Child Care Centres

## 2024/25 School Year



**PO LEUNG KUK NG TOR TAI KINDERGARTEN**

Address: G38 COMMERCIAL COMPLEX SUI WO COURT, SHATIN,  
NEW TERRITORIES

Tel.: 2697 2162

Fax: 2602 4245

School No. 156779

Location No. 0001

Joining

2024/25 KG Education Scheme

### School Information

School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS TUNG HELENA CHING YEE
Name of School Principal	MS LAM LAI PING STELLA
School Founding Year	1980
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2023)	405
Number of Registered Classrooms	6
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Activity room, Reading area, Multiple Intelligence Learning area
Total No. of Principal & Teaching Staff (Data as of Sept. 2023)*	12
School Website	<a href="https://www.plkkgs.edu.hk/plknttkg/">https://www.plkkgs.edu.hk/plknttkg/</a>
Quality Review: Result and Report	Meeting the standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-framework/qv/qv-report/PLK_NTT.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-framework/qv/qv-report/PLK_NTT.pdf</a>

No. & Qualification of Principal & Teaching Staff  
(Data as of Sept. 2023)\*

Academic Qualification	
Degree holders	9
Non-degree holders	3
Professional Qualification	
C(ECE) or above	12
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\*Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2023)

Teacher to pupil ratio in morning session	1 : 13.6
Teacher to pupil ratio in afternoon session	1 : 2.1
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2023)

	Nursery	Lower KG	Upper KG	Total
AM Session	38	61	64	163
PM Session	5	9	5	19
WD Session	0	0	0	0

Annual Fees (2024/25 School Year)

		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

Please refer to the [Fees Certificate](#) for details of fees information.

Child Care Services (Data as of Sept. 2023)

With child care services for children aged 2-3	-	
Fee level (per annum)	half-day	full-day
	-	-
With child care services for children aged under 2	-	
No. of enrolment aged 2-3	0	
Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child care services	-	
Providing extended hours services	-	

The following information was provided by school.

Curriculum Details	
Curriculum type	Local

Curriculum planning
<p>The school develops an integrated spiral curriculum according to the Education Bureau's Curriculum Guidelines. Our kindergarten permeate the 6P(Play, Positive Thinking, Proactiveness, Problem Solving, Pleasure and Potential) teaching elements in our courses and activities to offer students balanced learning opportunities in five developmental objectives, namely "Moral Development", "Cognitive and Language Development", "Physical Development", "Affective and Social Development", and "Aesthetic Development", in view to nurture children to attain all-round development in the domains of ethics, intellect, physique, social skills and aesthetics. We respect the developmental characteristics and needs of children and let them have a happy, safe and caring kindergarten life.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>
Learning / Teaching approach and activities
<p>We provide Play-Based learning to children to help them grow in an exploratory learning environment. Besides utilizing Thematic and Small Group Learning; the Child-Centered Project Approach is also used. We also apply Mother Tongue Speech Sound Development, Language Development, Whole Language Learning, Story-Focused Approach, as well as Positive Education. We also introduce these to enhance children's abilities in listening, speaking, reading and writing. We provide a relaxed and child-friendly atmosphere to encourage children to learn through games and songs, which strengthen their trilingual skills.</p>
Assessment of children's learning experiences
"Children's Learning Portfolios" establishes a continuous observation record and summative report of the child's development.

School Characteristics	
School vision and mission	
Our school motto is "Love, Respect, Diligence and Integrity". We provide a balanced emphasis on the five major areas of education. We adapt a child-centered approach, helping them to acquire knowledge and skills, develop creativity and independent thinking.	
Support to students	
<p>"Pre-Class preparation" and adaptation period are implemented to help early admitted students.</p> <p>Special care and counselling are provided for slow learners.</p> <p>Primary school preparation includes visiting primary school and organizing P.1 activities.</p> <p>We also promote healthy life and cooperate with community organizations, arrange visits and activities.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration. appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration. appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.</p>	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Parent-teacher association	Yes
Other activities / communication with parents	

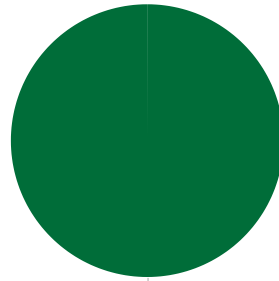
We hold different parent-child activities,such as orientation day,parent day,parent observation story telling ,open day, sport day, seminars and workshops.

Price of Major School Items (2023/24 School Year)

Summer uniform	\$450 / set	Winter uniform	\$938 / set
School bag	\$79 / each	Tea and snacks	\$400 / year
Textbooks	\$1187 / year	Exercise books / workbooks	\$28 / year
Stationery	\$13 / year	Bedding items	No such item

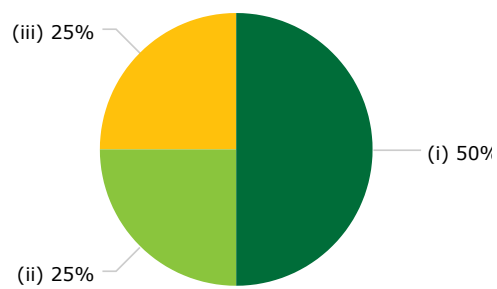
Monthly salary range of principal & teaching staff  
(Data as of Mar. 2024)

(i) ≤ \$30,000 (ii) \$30,001 - \$40,000 (iii) > \$40,000



(i) 100%

working half day



(i) 50%

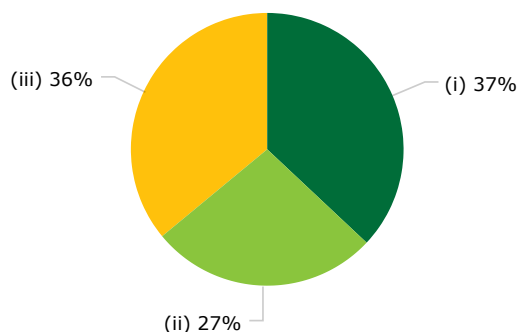
(ii) 25%

(iii) 25%

working whole day

Working Experience of Principal & Teaching Staff in Pre-primary Education (Data as of Mar. 2024)

(i) < 4 years (ii) 4 - 7 years (iii) > 7 years

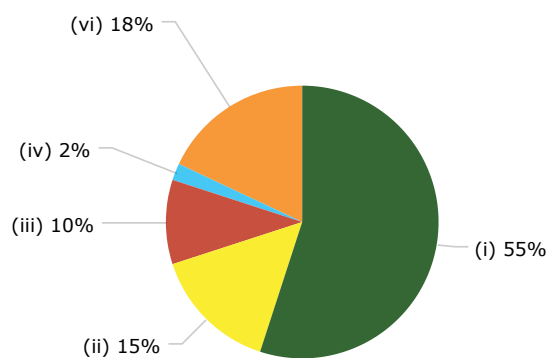


2022/23 School Expenditure Information

Expenditure information based on audited account

Yes

- (i) Salary of principal & teaching staff
- (ii) Non-teaching staff salary
- (iii) Rent, management fees, rates & government rent
- (iv) Teaching resources
- (v) Staff training & professional development
- (vi) Other expenses



Admission Application (2025/26 School Year)	
Application form download	Please refer to the school website
Application period	Applications are available all year round

Other Approved Fees (2024/25 School Year)		
Application fee		\$40
Registration fee	Half-day session	\$970
	Whole-day session	No whole-day session