【低班 語文 姓名(Name): 班別	【工作紙】K2 Chinese V (Class): 日‡		
一. 請把相配的字詞填上相同的顏色: (Please color the words that are related with the same color)			
學(老	師	
校	課	室	
二. 請按圖畫內容圈出相應的 (Please circle the words		ıre.)	
同學 Student	·	2 +2	
老師 Teacher	謝謝你!	F \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	
d) /ap 1	唱歌。Sing		
我們一起			

畫畫。Draw

【低班 英文工作紙】K2 English Worksheet

Name :	Class:	 Date : _	10/2 - 14/2
A. Circle the corr	rect pictures:		
(請把下確的圖)	割出來)		

ant		Ciden)
banana		
cat		
fish		

B. Circle the correct sentences:

(請把正確的句子圈出來)

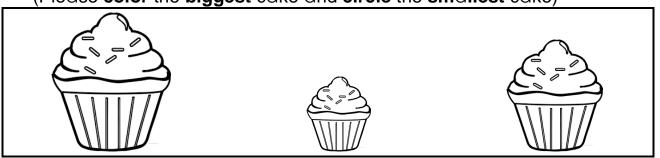
	E. dela
Look at my arm.	Look at my hands.
Look at my head.	Look at my foot.

【低班 數學工作紙】K2 Mathematics Worksheet

姓名(NOME)・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ 日期(DOIE)・10/2 - 14	姓名(Name):	班別(Class):	日期(Date):10/2 - 14/2
--	-----------	------------	----------------------

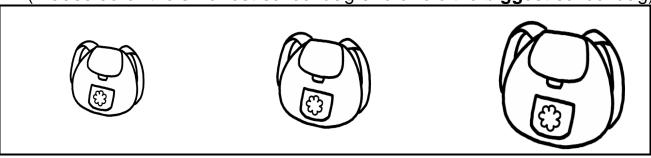
一. 請把最大的蛋糕填上顏色,把最小的蛋糕圈出來:

(Please color the biggest cake and circle the smallest cake)



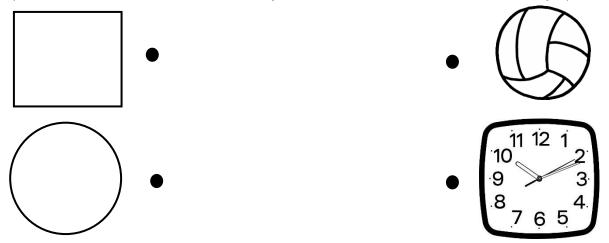
請把最小的書包填上顏色,把最大的書包圈出來:

(Please color the smallest school bag and circle the biggest school bag)



二. 請把物件配上相同的圖形連線:

(Please draw a line to connect pictures that have the same shape)



三. 請把適當數量的衣服填上顏色:

(Please color the number of clothes that equal to the number on the left)

【低班 健康常識工作紙】K2 Health Education Worksheet

班別(Class): 日期(Date):10/2 - 14/2 姓名(Name):

請家長與幼兒討論一些注意個人衛生的方法,並在圖畫上填上顏色: (Parents and children please discuss the ways of maintaining good personal hygiene and color the correct answers)



刷牙 Brush your teeth



共用毛巾



打噴嚏時不用手掩著口鼻

Share the towel

Do not cover your mouth and nose with hands when you sneeze



洗澡

Bath



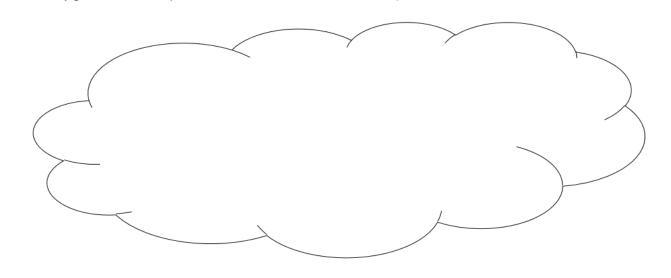
生病時戴口罩

Wear mask when you sick.

洗頭

Wash hair

家長可鼓勵幼兒分享保持個人衛生的方法,並協助幼兒記錄下來: (Parents may encourage children to share some methods to maintain good personal hygiene and help children to write it down below)

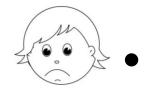


【低班 情緒智慧小蘑菇工作紙】

K2 Little Mushroom: Emotional Intelligence for children Worksheet

姓名(Name):	班別(Class):	日期(D	ate): $10/2 - 14/2$
一. 請幼兒根據下列身體	豐語言,揀選表達友	爱的表現,並在	圓圈畫出笑臉: ①
(Please select the action	s that shows friendline	ess and draw a sm	iley face in the circle) 🙂
Lacost	握握手 Shake hands		小口微笑和說話 Smile and talk
1 (111/2/1/2)	朵細心聆聽 iten patiently		生氣不理睬 Angry and ignore
二. 幼兒在拼圖的過程中	因感到困難而氣餒	,請幼兒找出合立	適的句子連線,一起為小

二. 幼兒在拼圖的過程中因感到困難而氣餒,請幼兒找出合適的句子連線,一起為小蘑菇打氣!(Children gets frustrated when doing a puzzle, please find the appropriate sentences that help cheer them up and connect the pictures to the children.)

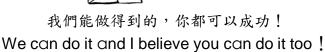


哼!我以後都不砌拼圖 Hum I will not do puzzle again!



你要對自己有信心,加油! You got to have faith in yourself! You can do it!









失敗了可以再嘗試過! Try again if you fail!