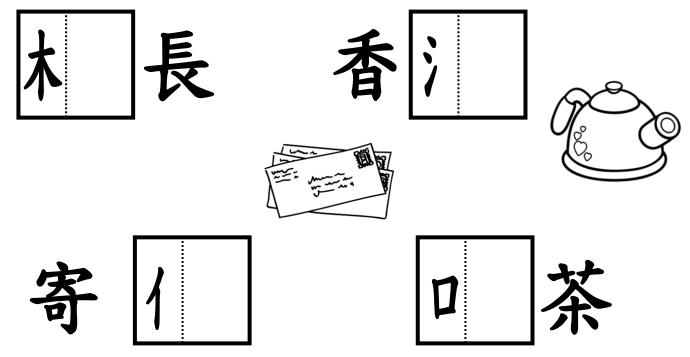
Po Leung Kuk Tang Bik Wan Memorial Kindergarten 【高班 語文工作紙】K3 Chinese Worksheet

一. 請把可以配		
老	香飾	主的微

二. 請為下列部首配上部件,使其成為有意義的詞語:

(Please write the other part of words for the Chinese radicals and make them meaningful)



Po Leung Kuk Tang Bik Wan Memorial Kindergarten 【高班 英文工作紙】K3 English Worksheet

Name :			Date: 10/2 - 14/2
	a boy or girl in the follo 各畫上一個男孩子/女孩	wing box	:
1	am a		
B. Matching:			
(配對)			
	•	•	teacher
		•	dentist
		•	hot
	•	•	fast

Po Leung Kuk Tang Bik Wan Memorial Kindergarten 【高班 數學工作紙】K3 Mathematics Worksheet

姓名(Name):	班別(Class):	日期	(Date): <u>10</u> /	<u> /2 - 14/2 </u>
一.辨認梯形、菱形	:請圈出正確的形況			
(Identify the trapez	oid and diamond sho	ape: please circle th	e correct sho	ipes)
菱形 Diamond shape				
梯形 Trapezoid shape				
二. 比較 10 以內數	值的大和小:(最力	大的數字填上紅色	、 最小的數	字填上綠色):
(Compare the numerical value	ue within 10. Color the big	gest number with red o	ind the smallest	number with green
1 7	4	5	8	10
		2		7
9 6	2	3	3	7

Po Leung Kuk Tang Bik Wan Memorial Kindergarten 【高班 健康常識工作紙】K3 Health Education Worksheet

姓名(NOMe)·	姓名(Name):	班別(Class):	日期(Date):10/2 - 14/
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一. 小朋友,你知道何時要洗手嗎?請在空格內加上"✓",答案可多選:

(Children do you know when should we wash our hands? Please put a " \checkmark " in the boxes, you may choose more than one answer.)



二. 請按前後次序(1-5)排列洗手的步驟,然後填在空格內:

Please rearrange the pictures according to the correct procedure for washing hands and put 1-5 in the boxes. (1- first, 5-last)



圖片來源:衛生署 衛生防護中心

Po Leung Kuk Tang Bik Wan Memorial Kindergarten

【高班 情緒智慧小蘑菇工作紙】

K3 Little Mushroom:	Emotional Intelligence for children Workshe	eet
姓名(Name): 班	別(Class): 日期(Date): <u>10/2</u> -	14/2
一. 請幼兒繪畫家中最愛的		
(Children please draw your favo	orite people in your family and write down the re	ason
		į
		i
化化学	· 田 光	
我欣賞	,因為	_ °
<u> </u>		
Llove	, because	_ :
I love	, because	<u>-</u> : İ
<u> </u>		<u></u> :!
二. 請幼兒繪畫遇到欺凌情		<u></u> • .
二. 請幼兒繪畫遇到欺凌情		_:
二. 請幼兒繪畫遇到欺凌情 (Children please draw the	f況的處理方法: solutions to bullying in the boxes below.)	:.
二. 請幼兒繪畫遇到欺凌情		:_
二. 請幼兒繪畫遇到欺凌情 (Children please draw the	f況的處理方法: solutions to bullying in the boxes below.)	
二. 請幼兒繪畫遇到欺凌情 (Children please draw the	f況的處理方法: solutions to bullying in the boxes below.)	
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