

Profile of Kindergartens and Kindergarten-cum-Child Care Centres 2024/25 School Year



PO LEUNG KUK YIP NG BUN BUN QUEEN'S HILL KINDERGARTEN

Address: PODIUM FLOOR, WONG SHUN HOUSE, QUEENS HILL ESTATE, FANLING,
NEW TERRITORIES

Tel.: 2669 9813

Fax: 2669 8776

School No. 516384

Location No. 0002

Joining

2024/25 KG Education Scheme

School Information

| | |
|---|--|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MS HO TSZ WAN |
| Name of School Principal | MS WONG KIN MING NICOLE |
| School Founding Year | 1995 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2023) | 235 |
| Number of Registered Classrooms | 8 |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Auditorium 、 Reading Corner |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2023)* | 13 |
| School Website | https://www.plkkg.edu.hk/plkynbbqhkq/ |
| Quality Review: Result and Report | Meeting the standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-framework/qrr-report/PLK_YNBB_QueenHill.pdf |

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2023)*

| | |
|----------------------------|----|
| Academic Qualification | |
| Degree holders | 8 |
| Non-degree holders | 5 |
| Professional Qualification | |
| C(ECE) or above | 12 |

| | |
|---------------------------------|---|
| Qualified KG teachers | 1 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

*Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2023)

| | |
|---|----------|
| Teacher to pupil ratio in morning session | 1 : 10.8 |
| Teacher to pupil ratio in afternoon session | 1 : 6.2 |
| Ratio includes classes aged 2-3 | No |

No. of Enrolment (Data as of Sept. 2023)

| | Nursery | Lower KG | Upper KG | Total |
|------------|---------|----------|----------|-------|
| AM Session | 20 | 40 | 41 | 101 |
| PM Session | 10 | 0 | 30 | 40 |
| WD Session | 0 | 24 | 16 | 40 |

Annual Fees (2024/25 School Year)

| | | Nursery | Lower KG | Upper KG |
|---|------------|--------------|--------------|--------------|
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | Free | Free | Free |
| | WD Session | \$7,840 (10) | \$7,840 (10) | \$7,840 (10) |

Please refer to the [Fees Certificate](#) for details of fees information.

Child Care Services (Data as of Sept. 2023)

| | | |
|--|----------|----------|
| With child care services for children aged 2-3 | - | |
| Fee level (per annum) | half-day | full-day |
| | - | - |
| With child care services for children aged under 2 | - | |
| No. of enrolment aged 2-3 | 0 | |
| Joining Child Care Centre Subsidy Scheme | - | |
| Providing occasional child care services | - | |
| Providing extended hours services | - | |

The following information was provided by school.

| Curriculum Details | |
|---|-------|
| Curriculum type | Local |
| Curriculum planning | |
| <p>The school design the curriculum and activities according to the children's development, interests and abilities. The school also emphasizes on children's personal experience, learning from games, inspiring children's learning interest and curiosity, and allowing children to develop their creativity</p> <p>We are using Cantonese as medium of instruction. To enhance children's "biliterate and trilingual abilities". There are English and Putonghua lessons every week to lay down foundation for their language development. Our school creates an English speaking environment in daily activities in order to motivate children's interest in English learning.</p> <p>Our school integrates the elements of "Performing Arts" into the school-based curriculum to enrich children's learning experience to explore children's potential.</p> <p>Based on children' developmental stages, we bring concepts of Ethics and Environment Awareness into daily lesson to cultivate children's positive values and attitudes.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> | |
| Learning / Teaching approach and activities | |

| |
|--|
| Children learn to explore through theme-based approach, project approach, and group teaching and group and self-selected activities. Besides classroom activities, we also arrange various community learning activities for our children. For example, sightseeing, visit, and travel activities. |
| Assessment of children's learning experiences |
| Children's behavioral and learning performances are recorded and analyzed through ongoing observations. Children's works are collected for compilation for the 'profile on journey of learning' to understand children's progress and provide appropriate counseling. |

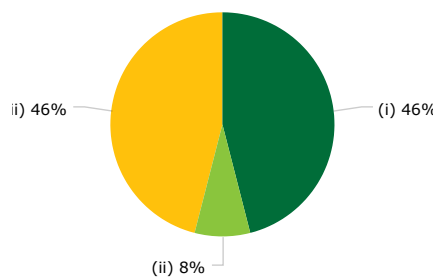
| School Characteristics | |
|--|----|
| School vision and mission | |
| We operate in line with Po Leung Kuk's principle of 'Love, Respect, Diligence, Honesty' in providing school education. Our child-centered curriculum fosters the development of self-directed learning, critical-thinking skills, spirit of exploration, self-confidence and innovation to lay firm foundation for life learning. | |
| Support to students | |
| children's playgroup for new students, Primary School preparation activity, parents talk or workshops, referral service and school-based social workers. | |
| Support to non-Chinese speaking (NCS) students | |
| Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration. create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration. create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration. | |
| Support to students with special needs | |
| Joining the On-site Pre-school Rehabilitation Services. | |
| Parent-teacher association | No |
| Other activities / communication with parents | |
| Open day, meetings for parents of new students, parents communication book, parents interview day, parents meeting day on primary one entry; web page information, questionnaire surveys, notices, newsletters, parent-child activities and assistance with class activities, etc. | |

| Price of Major School Items (2023/24 School Year) | | | |
|---|--------------------|----------------------------|------------------|
| Summer uniform | \$425-634 / set | Winter uniform | \$915-1152 / set |
| School bag | \$79 / each | Tea and snacks | \$880 / year |
| Textbooks | \$1288-1378 / year | Exercise books / workbooks | \$320-576 / year |
| Stationery | No such item | Bedding items | No such item |

| | | |
|--|------------|---|
| Monthly salary range of principal & teaching staff (Data as of Mar. 2024) | | |
| (i) | ≤ \$30,000 | (ii) \$30,001 - \$40,000 (iii) > \$40,000 |
| <div>No teaching staff</div> <div>working half day</div> | | |
| <div><div><div>(iii) 15%</div><div>(ii) 8%</div><div>(i) 77%</div></div><div>working whole day</div></div> | | |

Working Experience of Principal & Teaching Staff in Pre-primary Education (Data as of Mar. 2024)

(i) < 4 years (ii) 4 - 7 years (iii) > 7 years

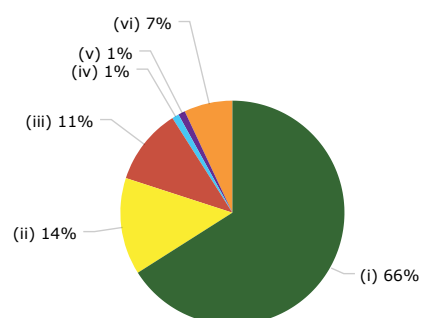


2022/23 School Expenditure Information

Expenditure information based on audited account

Yes

- (i) Salary of principal & teaching staff
- (ii) Non-teaching staff salary
- (iii) Rent, management fees, rates & government rent
- (iv) Teaching resources
- (v) Staff training & professional development
- (vi) Other expenses



| Admission Application (2025/26 School Year) | |
|---|---|
| Application form download | Please refer to the school website |
| Application period | Applications are available all year round |

| Other Approved Fees (2024/25 School Year) | | |
|---|-------------------|---------|
| Application fee | | \$40 |
| Registration fee | Half-day session | \$970 |
| | Whole-day session | \$1,570 |